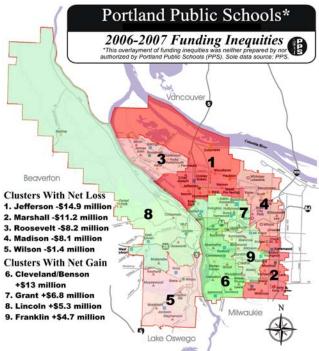
## **Open Transfer Facts**

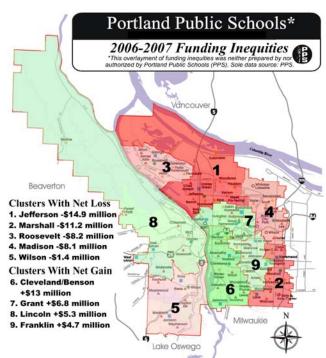


- Open transfer enrollment drains over \$40 million a year from our school clusters in working class neighborhoods: Jefferson, Madison, Marshall and Roosevelt.
- Schools in these neighborhoods are stripped of educational programming. The high schools in these clusters have been broken into academies, which severely limit educational opportunities. Schools in wealthier neighborhoods offer more complete programming across the board and have maintained comprehensive, holistic high schools and middle schools. But they are overcrowded, and many will not be accepting in-transfers for 2008-09.
- Site administrators have discretion over music, art and P.E., leading to a patchwork of offerings, even within a single neighborhood. Principals have to make the Faustian choice between class size and offering what is now called "enrichment" (music, art and P.E.).

## Web Sites With More Discussion of These Issues:

NeighborhoodSchoolsAlliance.org joesschool.blogs.com MoreHockeyLessWar.org

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# You shouldn't have to leave your neighborhood to get a quality education!

Nobody can be faulted for trying to get the best possible education for their children. By working together, we can send a message to the school board that we won't tolerate the inequities currently entrenched in our school system.

- Elementary Schools: Open transfer enrollment and localized programming discretion has created a confusing and unfair patchwork of offerings at our elementary schools. All elementary schools should offer *all* of the basics, including music, art and P.E.
- Secondary Schools: Open transfer enrollment
  has created a two-tiered system in our secondary
  schools. All high schools should be
  comprehensive, and all clusters should offer a
  comprehensive middle school option.

### How you can help

E-mail the superintendent and school board today and request:

- district-wide pre-K through 12 music, art and P.E. curriculum at every school. Every child deserves music, art and health education. These are not "extras" or "enrichment." They should be considered core curriculum.
- A comprehensive middle school in every cluster.
   K-8 does not work for every family, and a middle school option should be available in every cluster.
- A comprehensive high school in every cluster. Nobody should have to play the lottery and commute across town to get a basic, comprehensive education.

#### Write your school board and superintendent today!

Superintendent Carole Smith	superintendent@pps.k12.or.us
Director Ruth Adkins	radkins@pps.k12.or.us
Director David Wynde	david.wynde@pps.k12.or.us
Director Bobbie Regan	bobbie.regan@pps.k12.or.us
Director Dan Ryan	dryan@pps.k12.or.us
Director Sonja Henning	shenning@pps.k12.or.us
Director Trudy Sargent	tsargent@pps.k12.or.us
Director Dilafruz Williams	dilafruz.williams@pps.k12.or.us

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