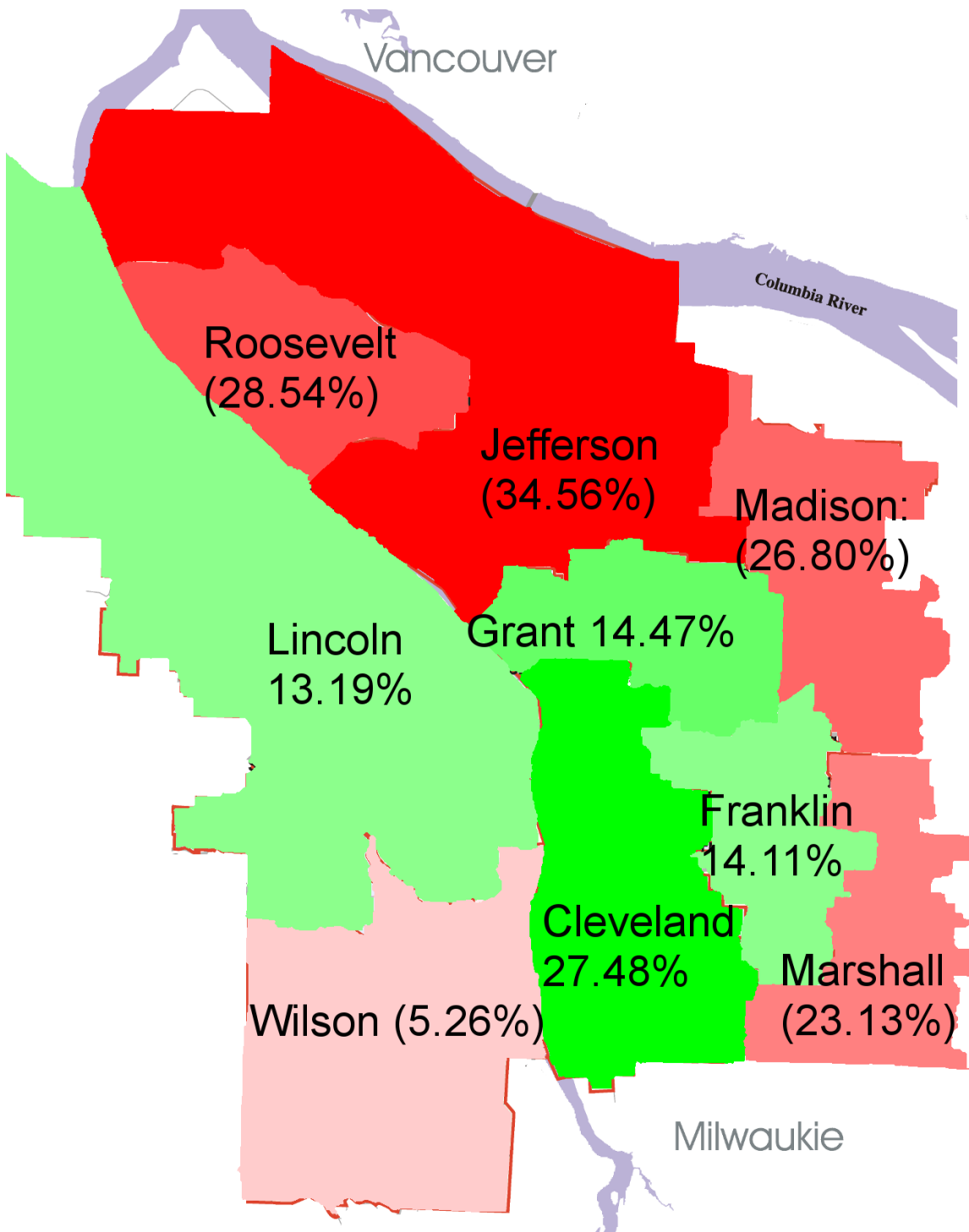
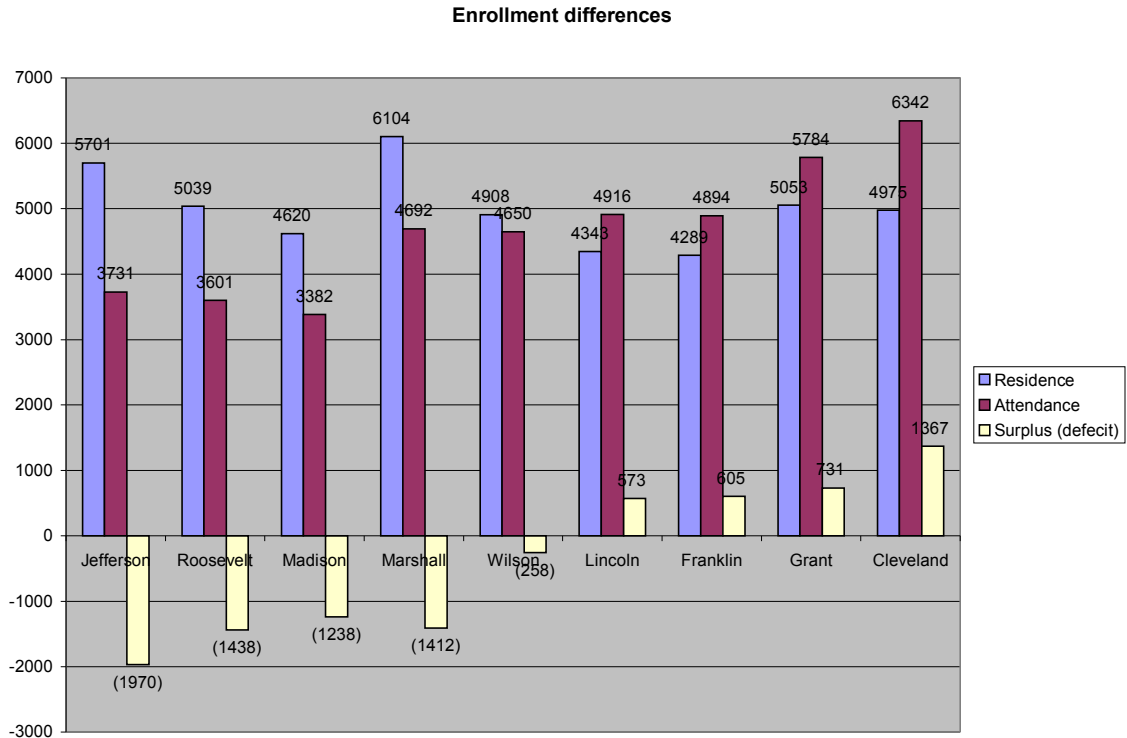


2008-2009 PPS student migration



*Percentage of enrollment gained (or lost) due to student migration
(compared to cluster population)*

Student population vs. enrollment



Availability of comprehensive secondary schools correlated with race and poverty

Cluster	# comprehensive high schools	# comprehensive middle schools	% non-white by residence	% free/reduced meals by residence
Jefferson	0	0	67.48%	61.39%
Roosevelt	0	1	67.61%	72.30%
Madison	0	0	61.95%	61.77%
Marshall	0	1	57.96%	72.79%
Wilson	1	2	24.57%	20.80%
Lincoln	1	1	21.60%	9.30%
Franklin	1	1	36.05%	38.52%
Grant	1	2	32.85%	23.17%
Cleveland	2	2	27.16%	30.15%

Note: teacher experience and student discipline rates also correlate highly to race and poverty; that is, average teacher experience is lower and discipline referral rates higher in schools serving high poverty, high minority populations. Data for the current school year are not yet available for these factors.

Data source: Portland Public Schools. Data analysis and graphics by Steve Rawley.