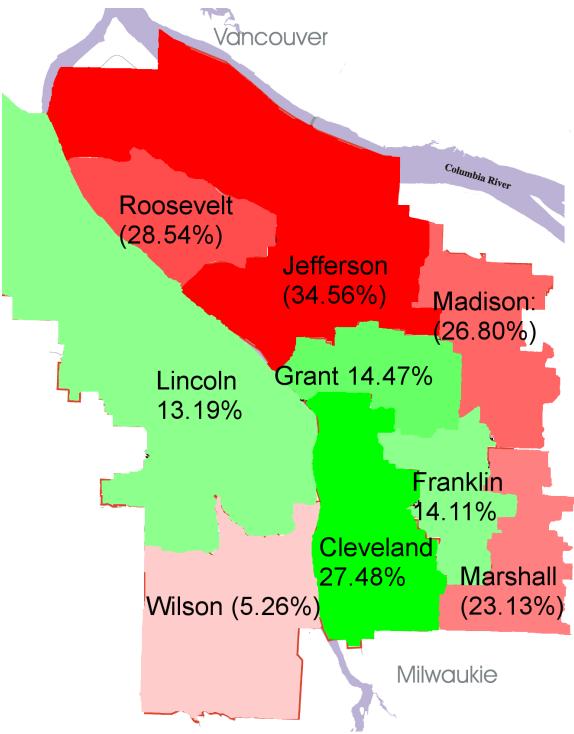
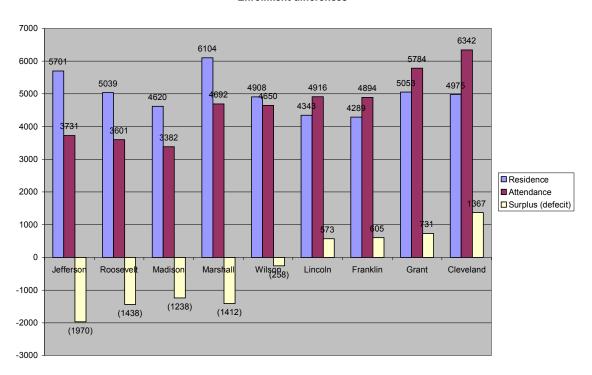
2008-2009 PPS student migration



Percentage of enrollment gained (or lost) due to student migration (compared to cluster population)

Student population vs. enrollment

Enrollment differences



Availability of comprehensive secondary schools correlated with race and poverty

	#	#		% free/reduced
	comprehensive	comprehensive	% non-white by	meals by
Cluster	high schools	middle schools	residence	residence
Jefferson	0	0	67.48%	61.39%
Roosevelt	0	1	67.61%	72.30%
Madison	0	0	61.95%	61.77%
Marshall	0	1	57.96%	72.79%
Wilson	1	2	24.57%	20.80%
Lincoln	1	1	21.60%	9.30%
Franklin	1	1	36.05%	38.52%
Grant	1	2	32.85%	23.17%
Cleveland	2	2	27.16%	30.15%

Note: teacher experience and student discipline rates also correlate highly to race and poverty; that is, average teacher experience is lower and discipline referral rates higher in schools serving high poverty, high minority populations. Data for the current school year are not yet available for these factors.

Data source: Portland Public Schools. Data analysis and graphics by Steve Rawley.